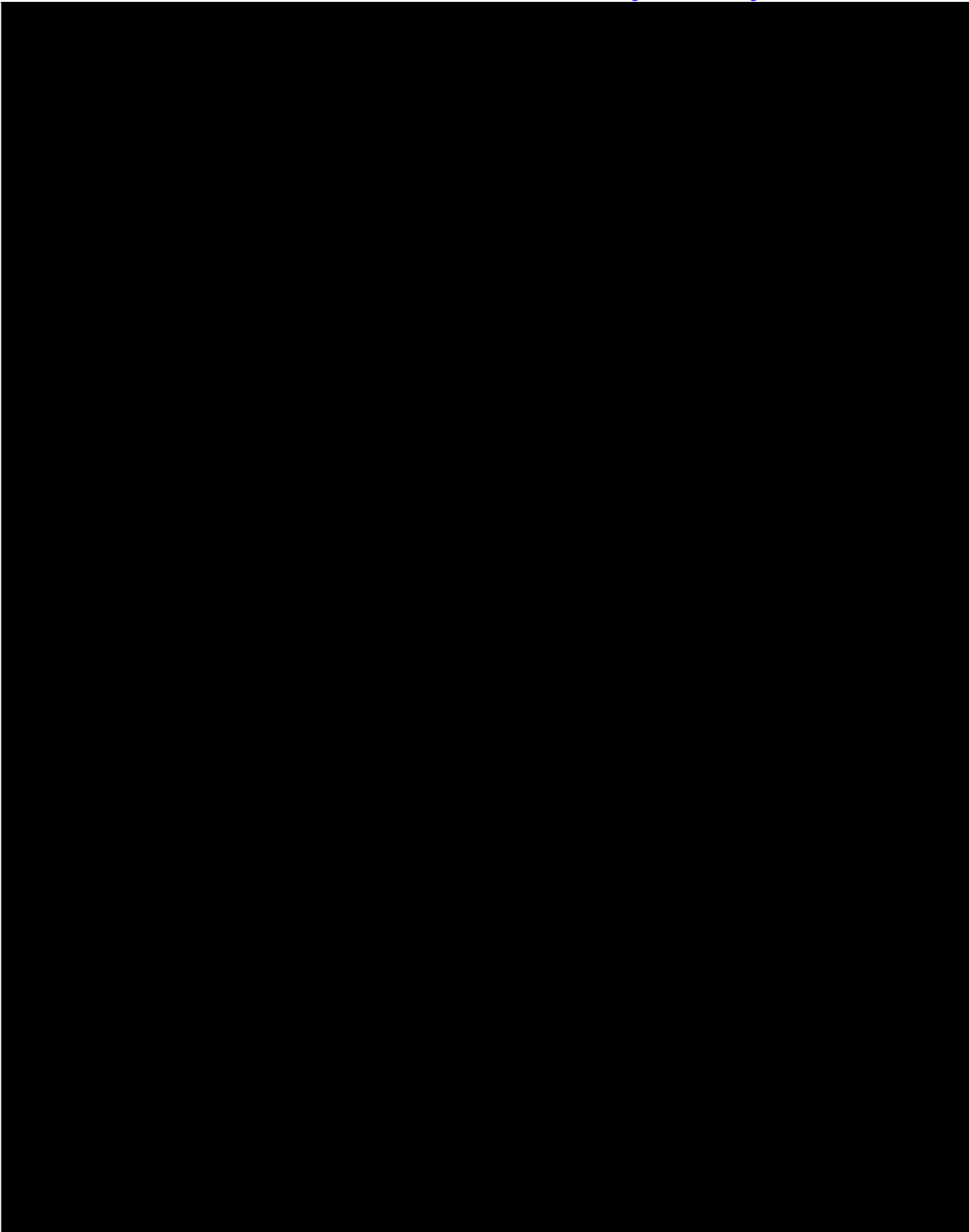
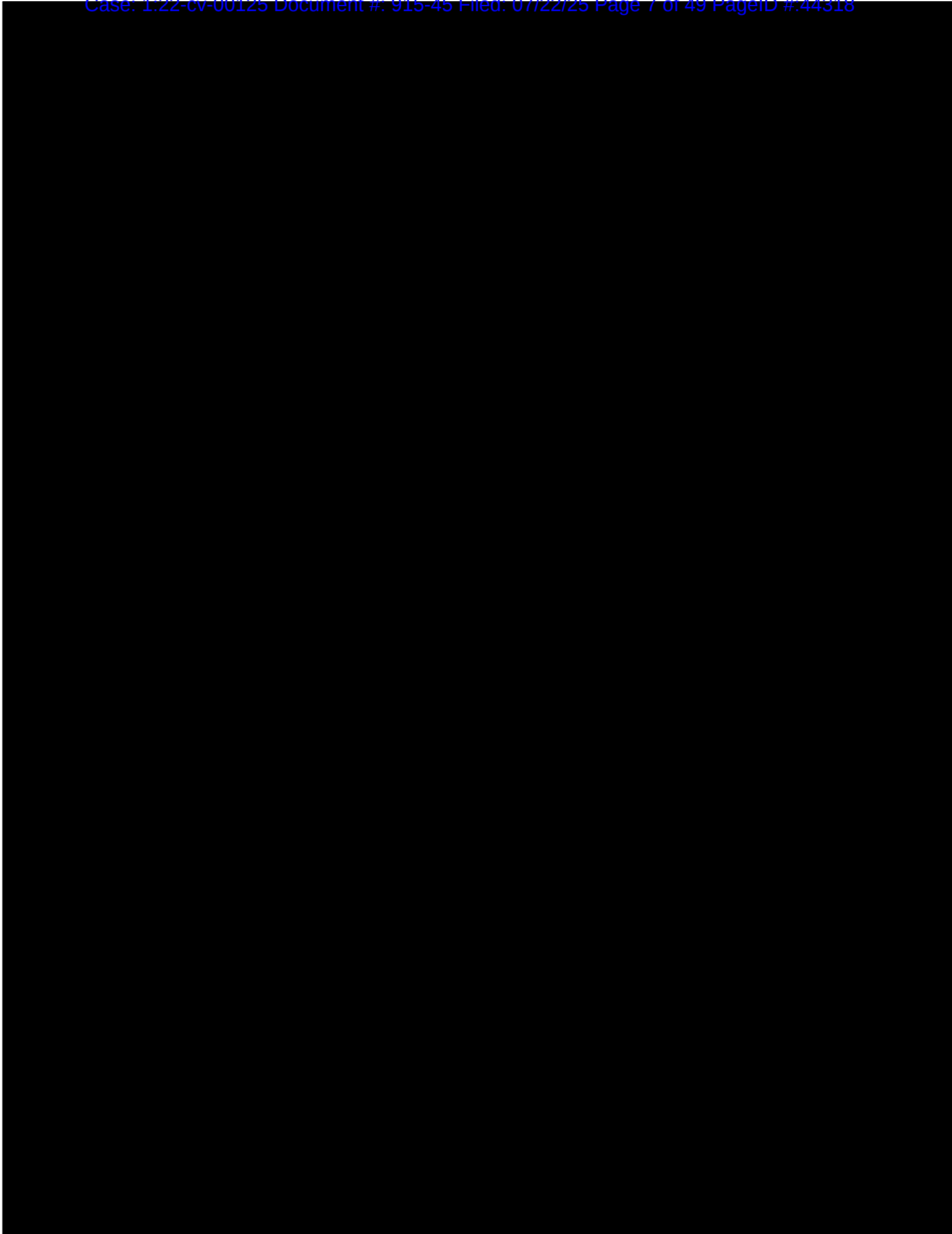
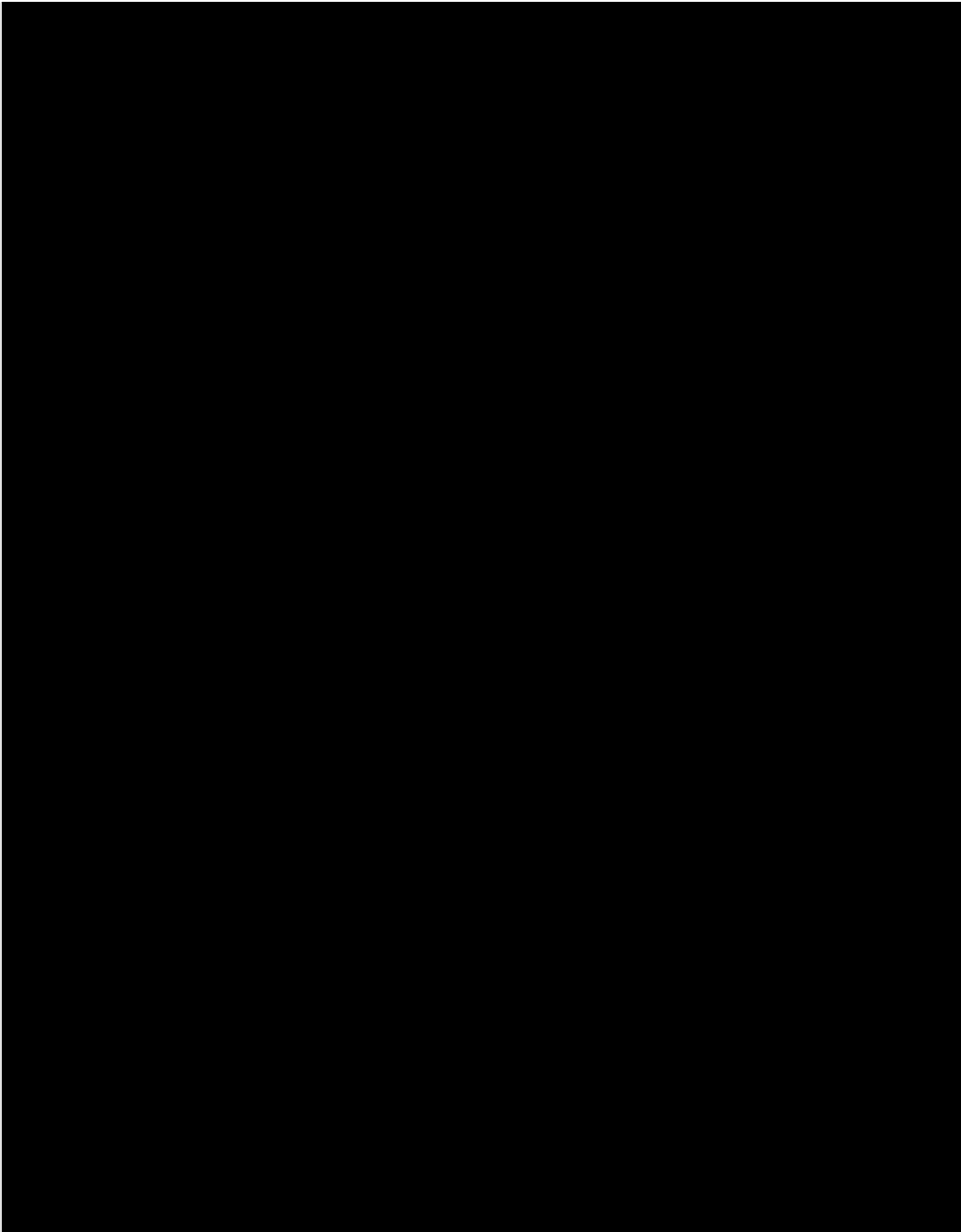
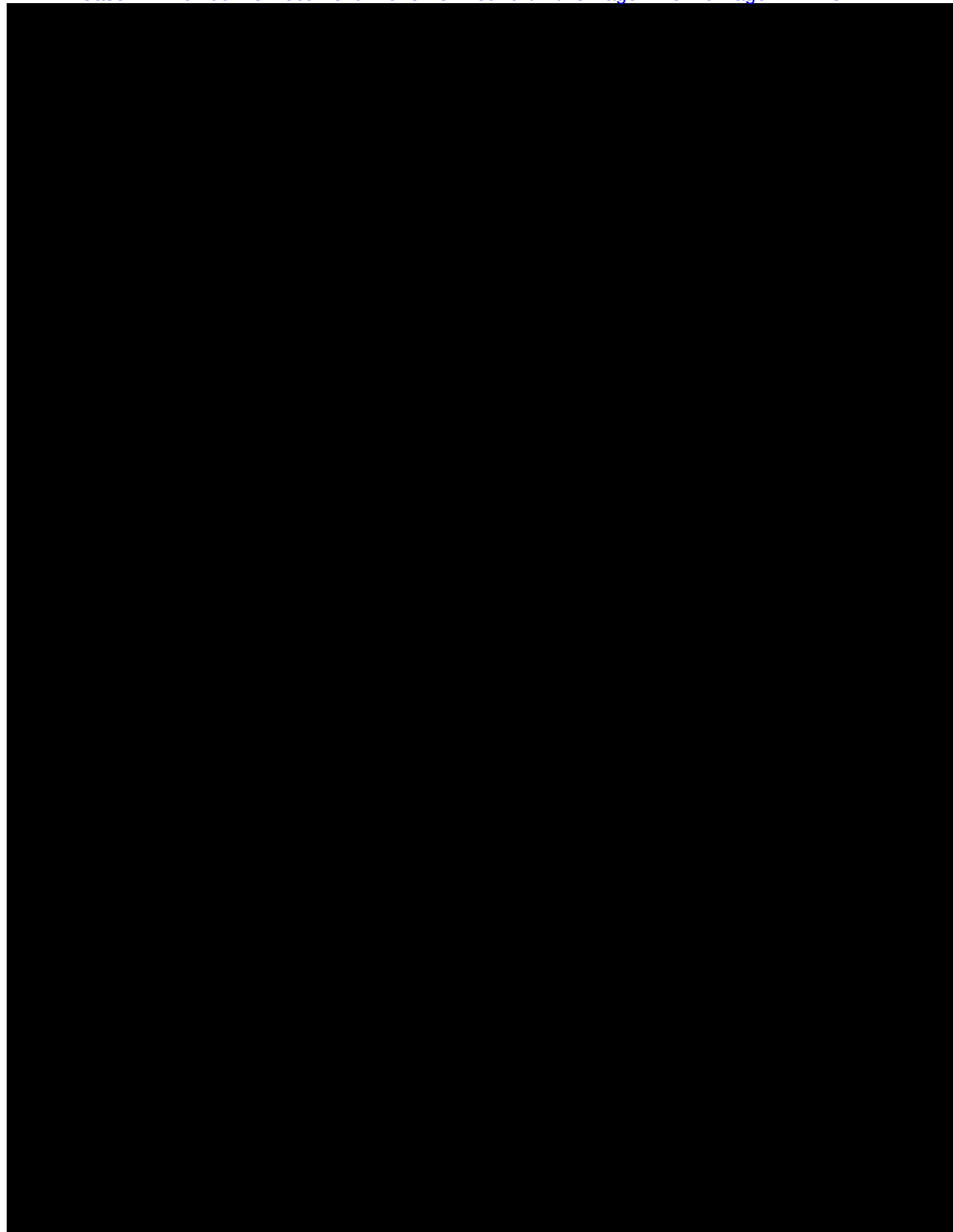


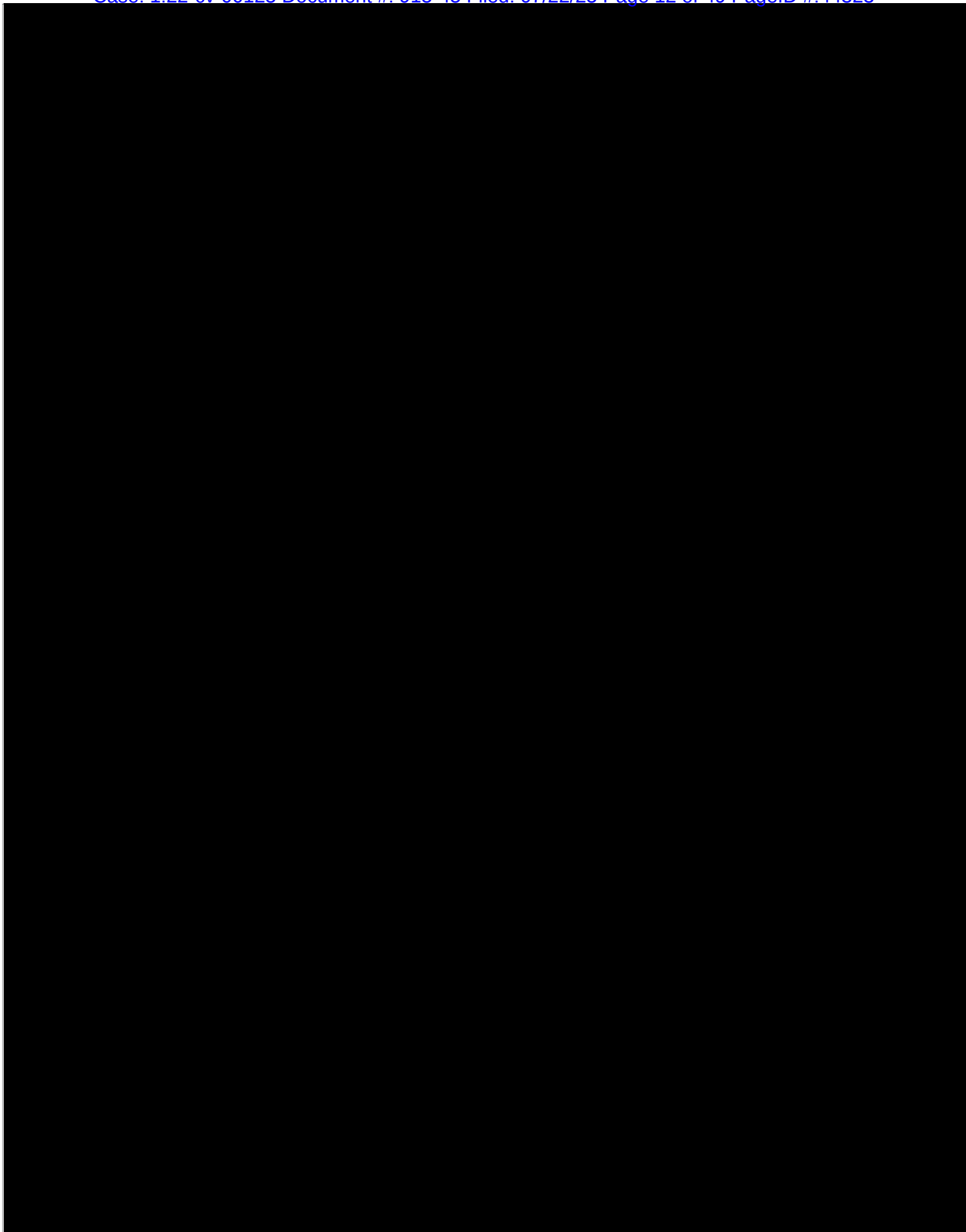
EXHIBIT 167

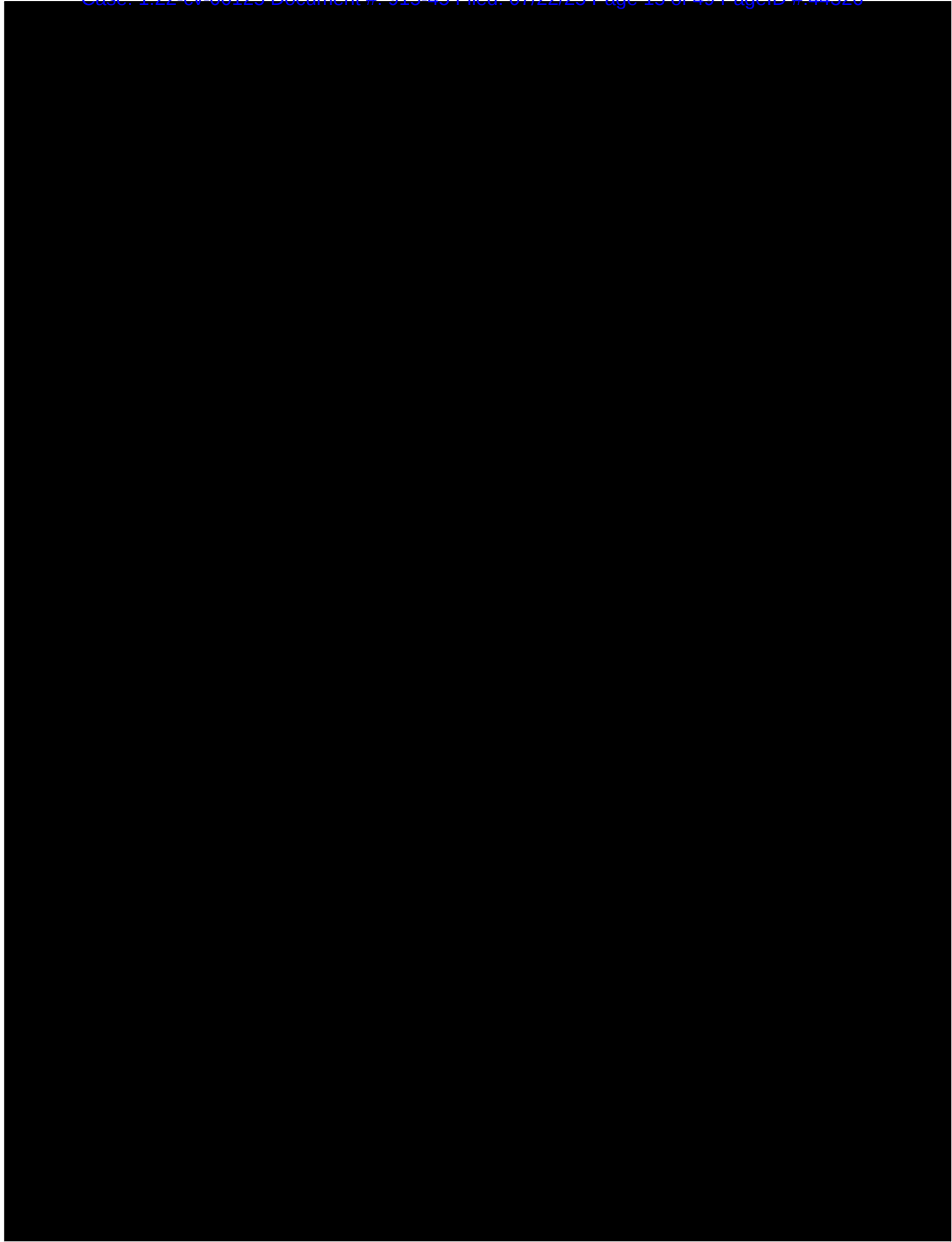


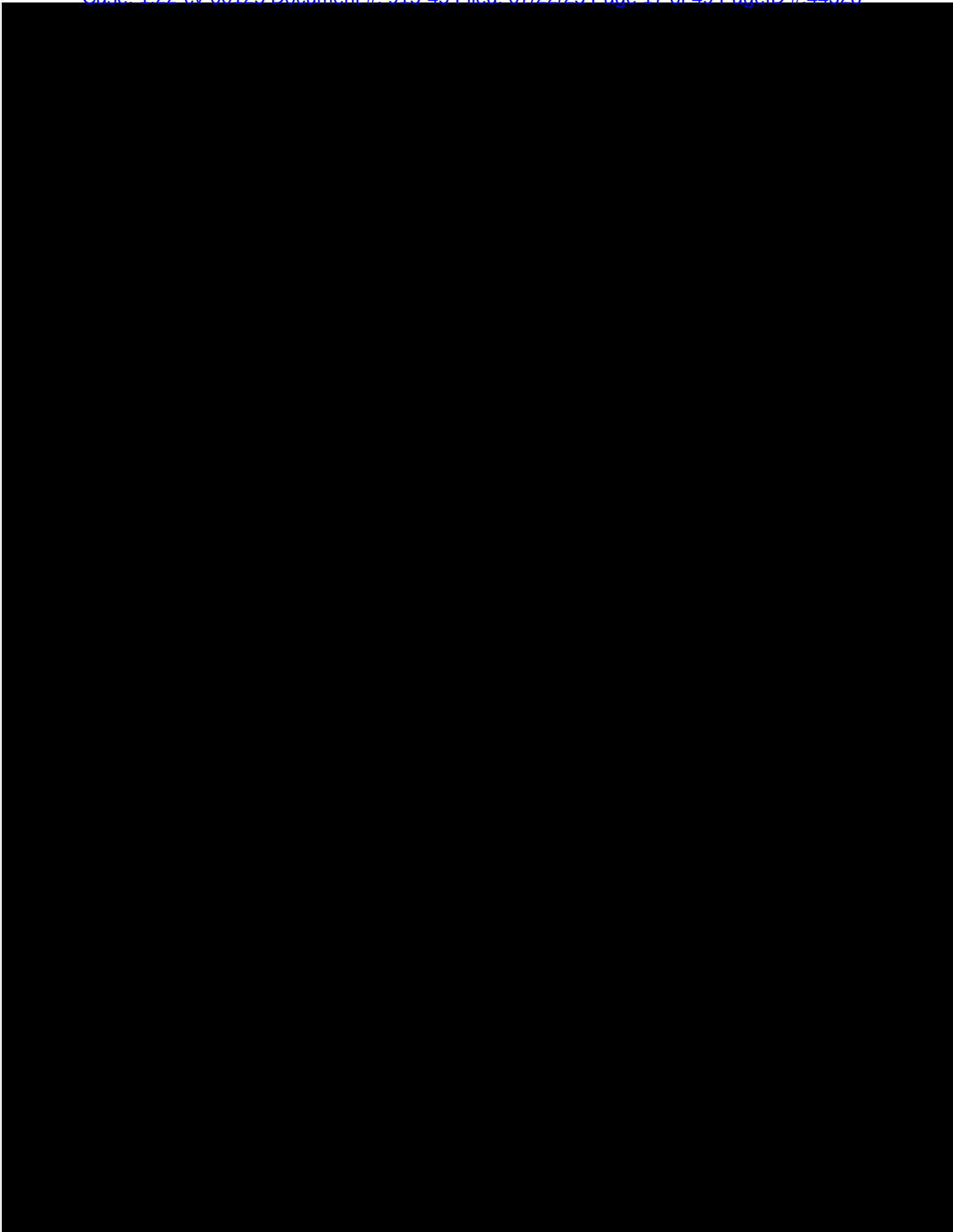


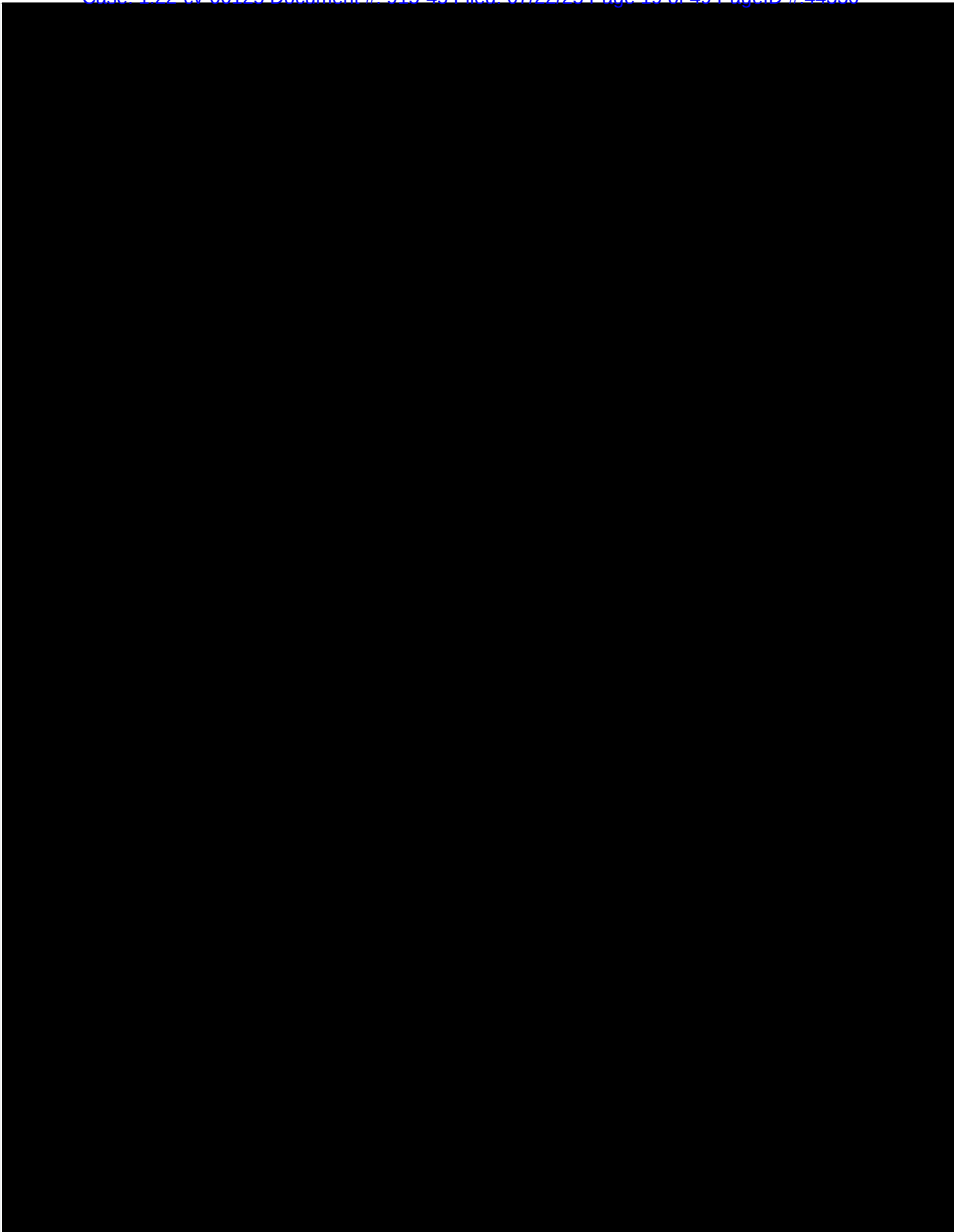


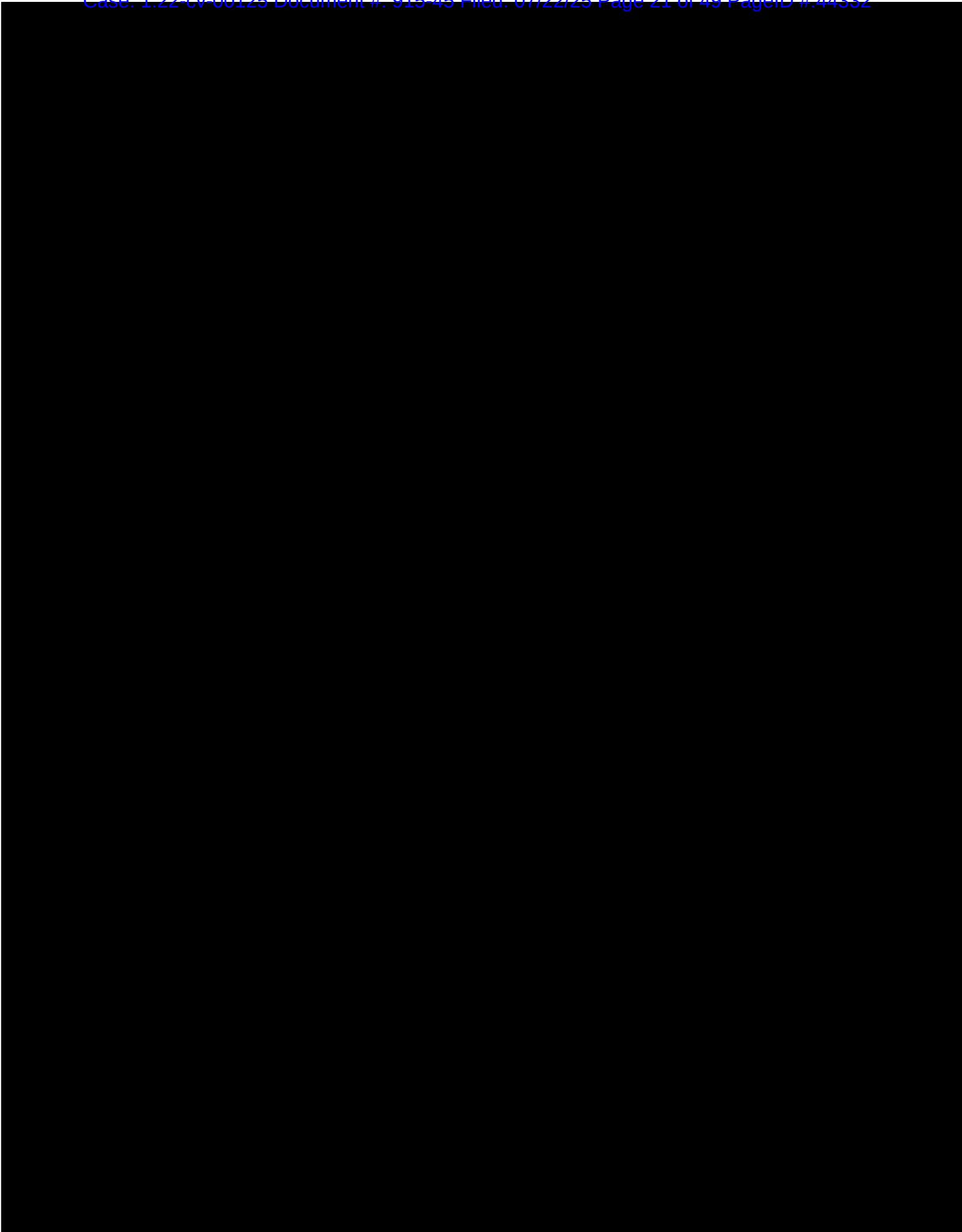










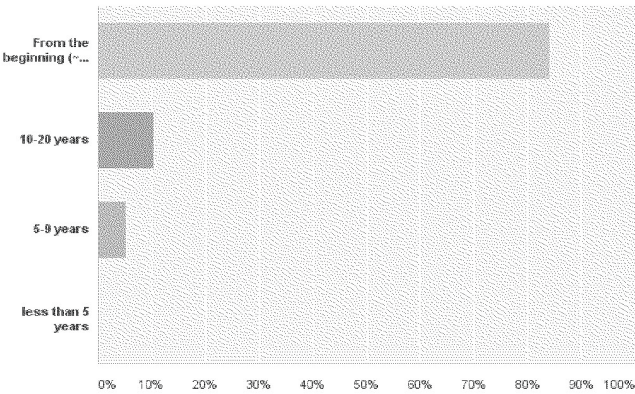


RESULTS OF CONSENSUS METHODOLOGY QUESTIONNAIRE

JANUARY 2015

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Q3: Approximately how many years has your institution been a member of the 568 Presidents' Group.

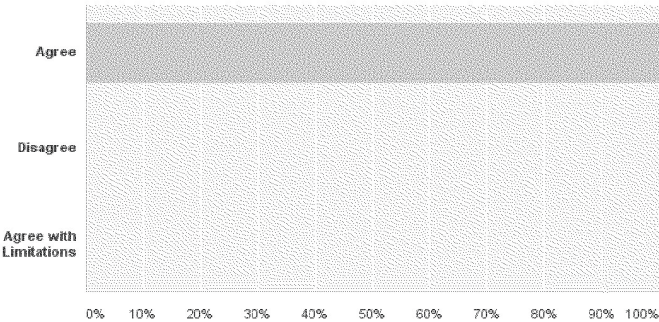


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The 6 Principals of the Consensus Methodology

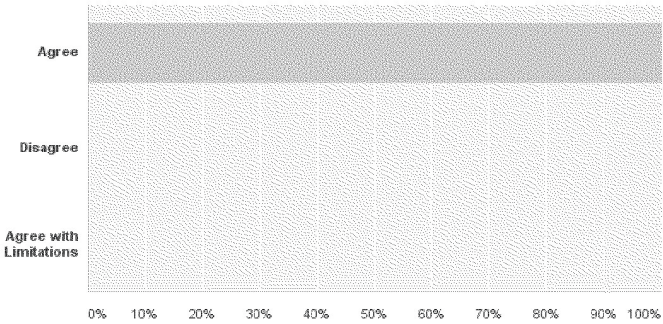
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1: To the extent they are able, parents and students have the primary responsibility to contribute to educational expenses before an institution awards financial aid.

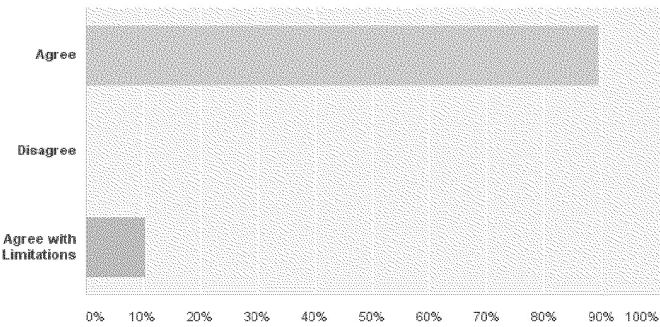


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2: Families should contribute to educational expenses according to their ability. Those with similar financial profiles should contribute similar amounts.

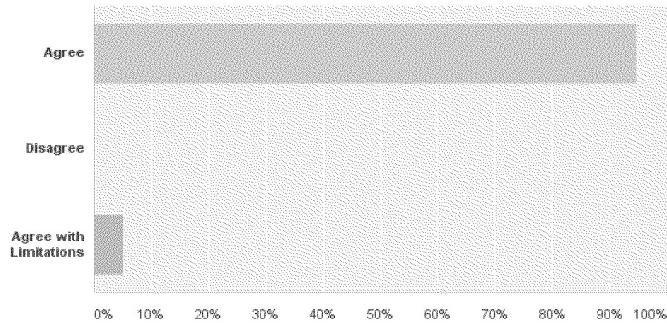


3: Institutions should evaluate both income and assets as part of the the parents' and applicants' ability to pay.



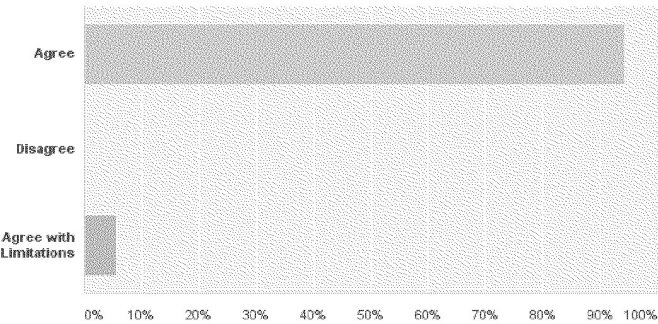
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4: Each institution should inform applicants about the policies and practices it applies when measuring a family’s ability to pay, carry out its policies consistently throughout a student’s eligibility, and support the awarding of need-based aid.



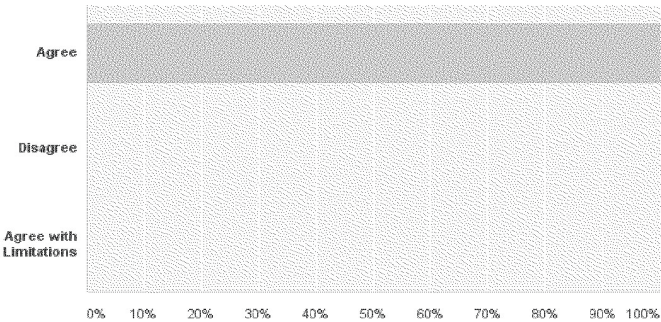
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5: An institution that allocates any financial assistance that is not based exclusively on need should inform all prospective applicants of the standards it applies in allocating that aid.



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6: The exercise of “professional judgment” by financial aid officers in assessing a family’s ability to pay should recognize unique or extenuating financial circumstances in individual cases; such professional judgment is not the proper mechanism for systematically treating 568 Groups of students differently in order to advance institutional objectives.



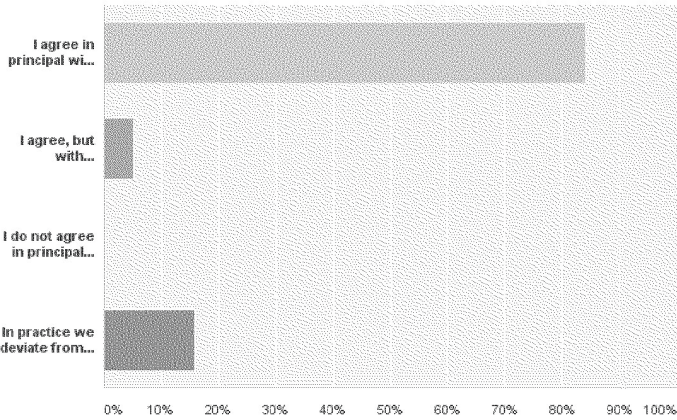
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The Elements of the Consensus Methodology

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A. Divorced/Separated/Single Parent

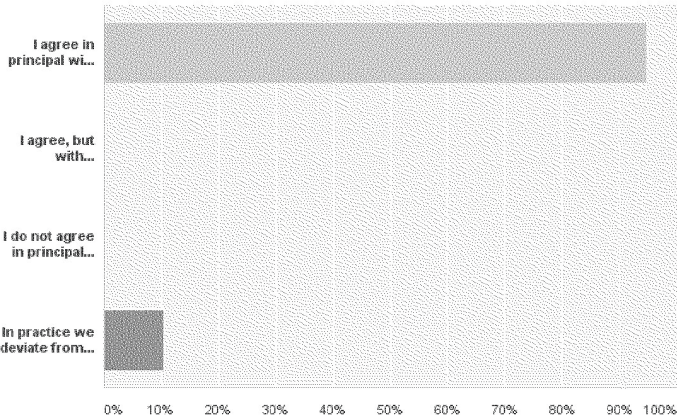
3 Schools Deviate



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B. Assessment of Rental Property/Other Real Estate

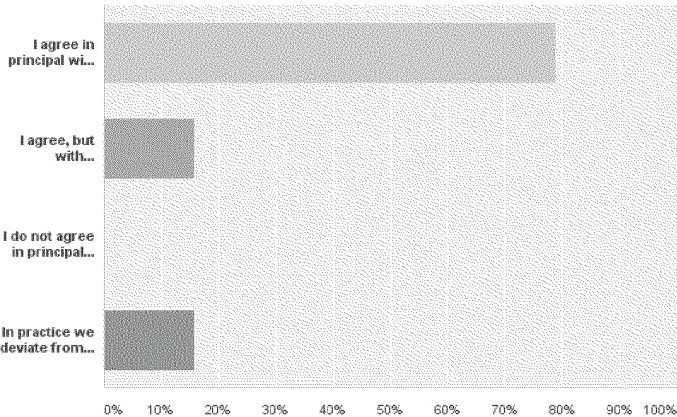
2 Schools Deviate



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C. Cost of Living Variances

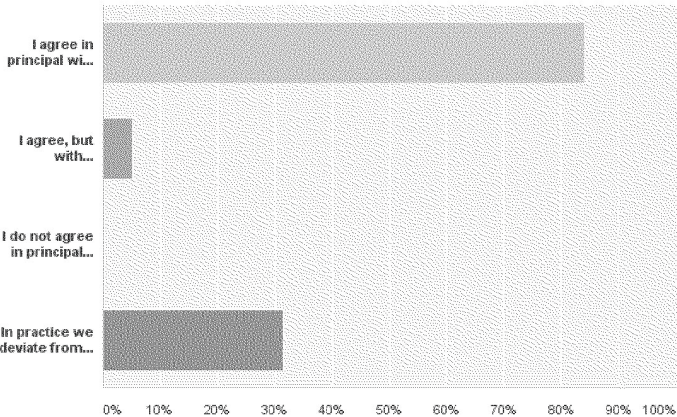
3 Schools Deviate



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D. Family and Student Assets

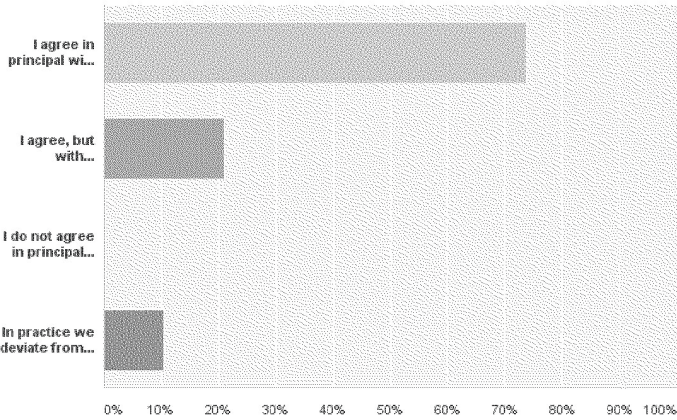
6 Schools Deviate



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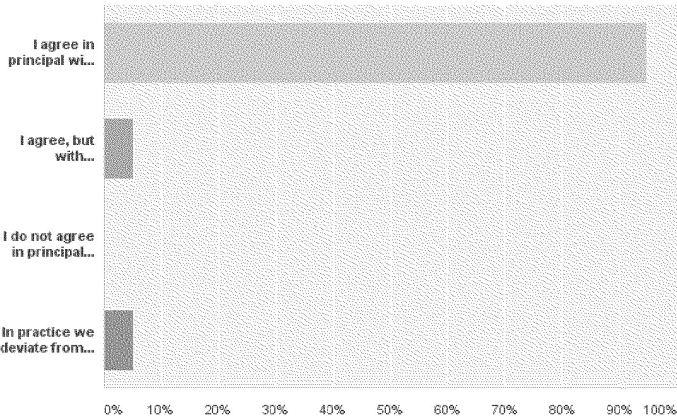
F. Retirement Allowance

2 Schools Deviate



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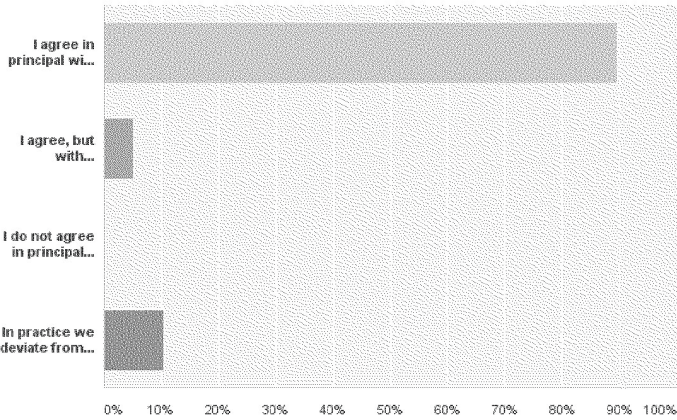
G. Institutional Methodology Taxation Bands



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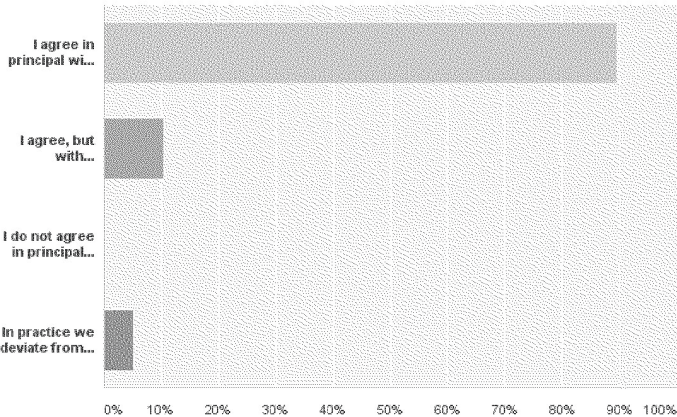
H. Number of Siblings in College

2 Schools Deviate



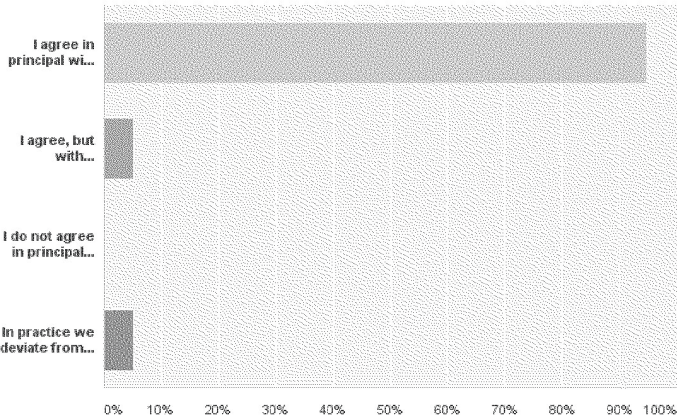
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I. Elementary and Secondary School Tuition Expenses



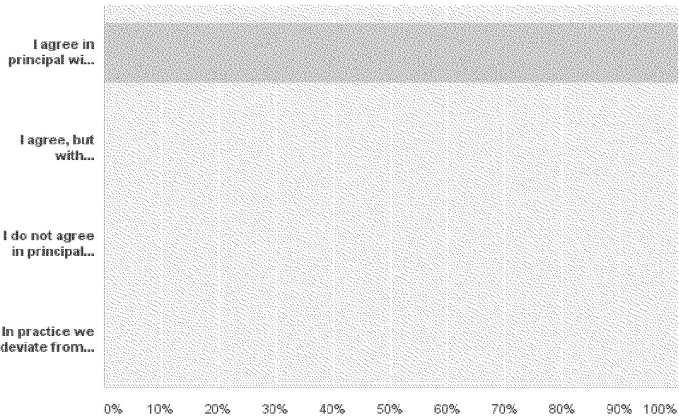
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J. Imputing Assets



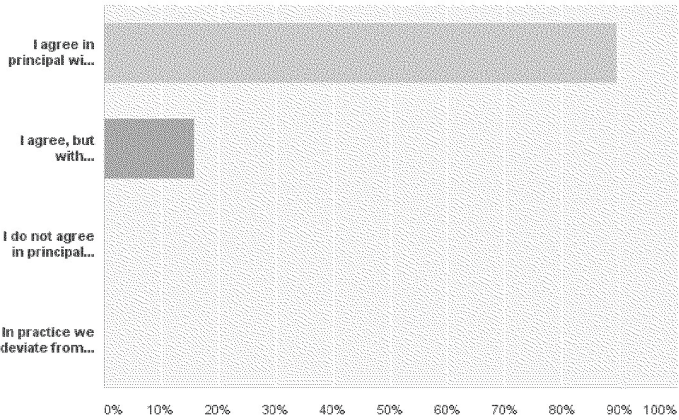
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Q20: K. Medical Expenses



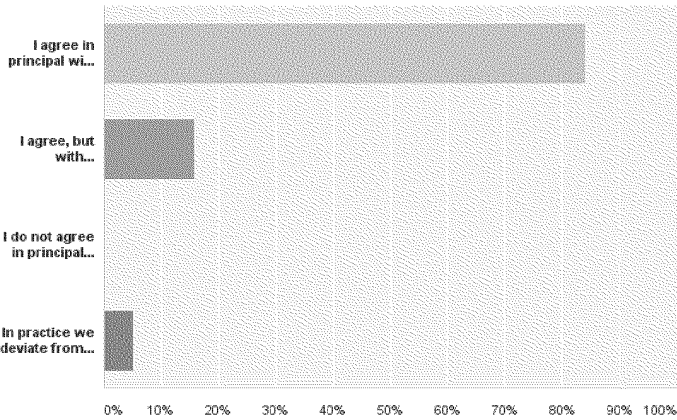
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Q21: L. One-time Income Adjustments



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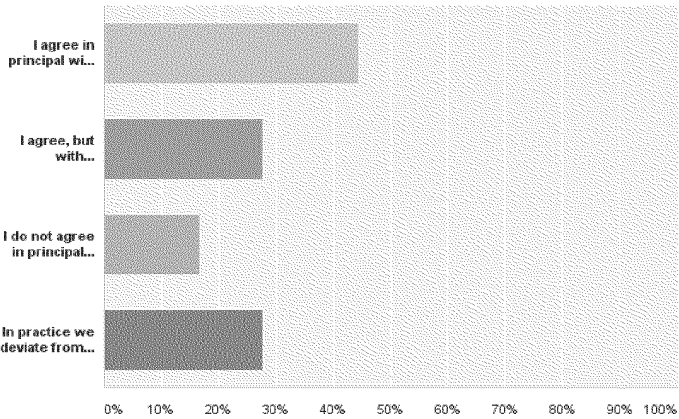
M. Special Expense Adjustments



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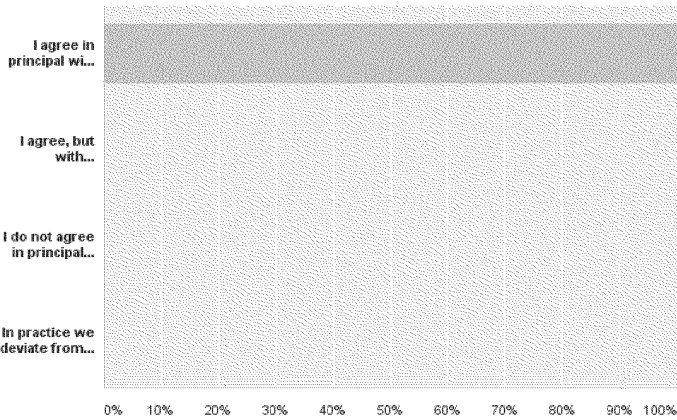
N. Family Loan Debt

6 Schools Deviate



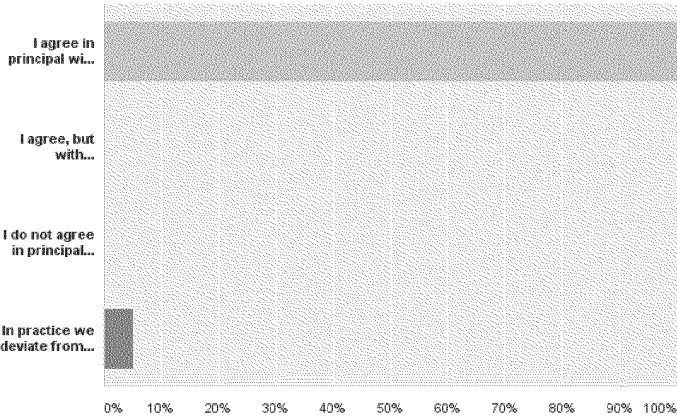
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O. Definition of Income



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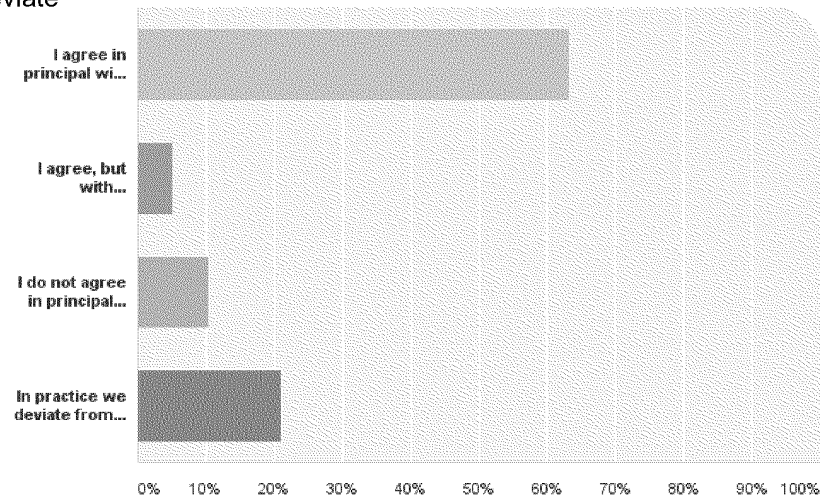
P. Parent Businesses



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Q. Parental Unemployment

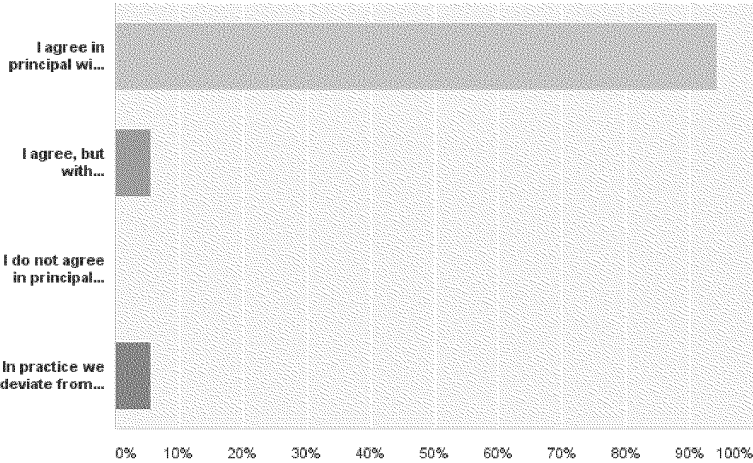
4 Schools Deviate



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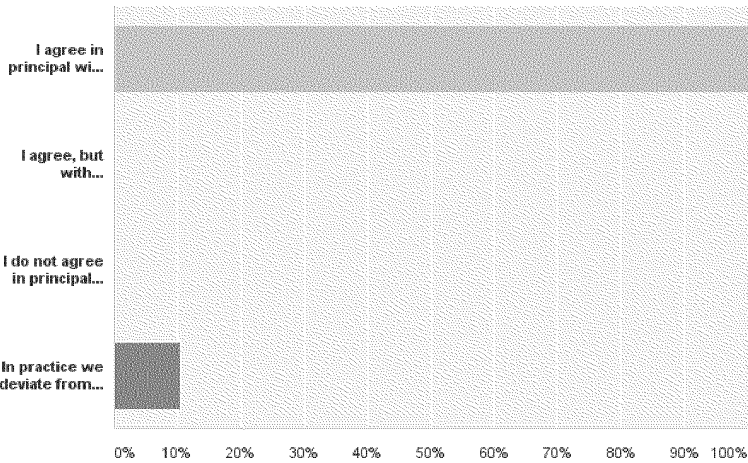
R. International Students

Answered: 18 Skipped: 1



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IIA. Tax Form Collection



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